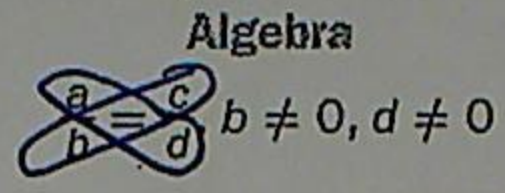
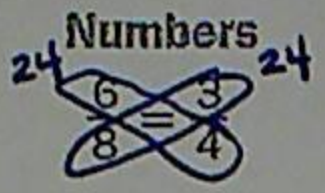


Chapter 4 Lesson 3 Solve Proportional Relationships

Student Objective: Students will be able to use proportions to solve problems.

What makes two quantities proportional?

\*A proportion is an equation stating that two ratios or rates are equivalent.



The products  $ad$  and  $bc$  are called the cross products of this proportion. The cross products of any proportion are equal.

Solving Proportions Using Cross Products

Examples:

a.  $\frac{x}{4} = \frac{9}{10}$        $x = 3.6$

$4 \cdot 9 = 10x$   
 $\frac{36}{10} = \frac{10x}{10}$

b.  $\frac{2}{34} = \frac{5}{y}$

$2y = 34 \cdot 5$   
 $\frac{2y}{2} = \frac{170}{2}$        $y = 85$

c.  $\frac{7}{3} = \frac{n}{21}$

$7 \cdot 21 = 3n$   
 $\frac{147}{3} = \frac{3n}{3}$   
 $n = 49$

d. The ratio of 7th grade students to 8th grade students in a soccer league is 17:23. If there are 200 students in all, how many are in the 7th grade?

7<sup>th</sup>  $\frac{17}{23}$       17 + 23 = 40

8<sup>th</sup>       $\frac{23}{40}$

There are 85 7<sup>th</sup> graders

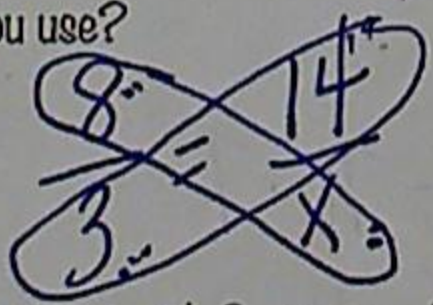
$\frac{17}{40} = \frac{x}{200}$       total

$17 \cdot 200 = 40x$   
 $\frac{3400}{40} = \frac{40x}{40}$   
 $x = 85$

You try:

1. A recipe serves 8 people and calls for 3 cups of flour. If you want to make the recipe for 14 people, about how many cups of flour should you use?

people  
flour

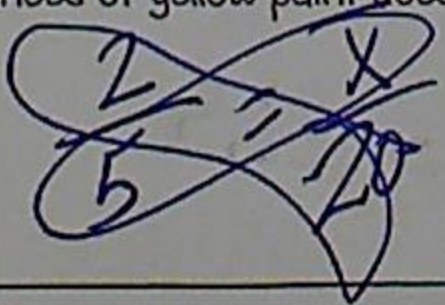


$8x = 14 \cdot 3$   
 $\frac{8x}{8} = \frac{42}{8}$   
 $x = 5.25$

You need 5.25 cups of flour

2. Sheila mixed 3 ounces of blue paint with 2 ounces of yellow paint. She decided to create 20 ounces of the same mixture. How many ounces of yellow paint does Sheila need for the new mixture?

yellow  
total



$2 \cdot 20 = 5x$   
 $\frac{40}{5} = \frac{5x}{5}$        $x = 8$

8 oz of yellow



Example:

The wait time to ride a roller coaster is 20 minutes when 160 people are in line. At this rate, how long is the wait time when 220 people are in line?

$$\begin{array}{l} \text{minutes} \\ \hline m \\ \hline \text{\# of people} \end{array} \begin{array}{l} \cancel{20} \\ \hline \cancel{160} \end{array} = \begin{array}{l} \cancel{20} \\ \hline \cancel{160} \end{array}$$

$$\frac{220}{m} = \frac{160}{20}$$

$$160m = 220 \cdot 20$$

$$\frac{160m}{160} = \frac{4400}{160}$$

$$\frac{20}{160} = \frac{m}{220}$$

$$m = 27.5$$

27.5 minutes

Example:

Mrs. Hidalgo paid \$30 for 4 students to visit an art museum. Find the cost for 20 students.

$$\begin{array}{l} 4 \\ \hline 30 \end{array} = \begin{array}{l} 20 \\ \hline x \end{array}$$

$$\frac{4x}{4} = \frac{600}{4}$$
$$x = 150$$

\$150

$$\frac{30}{4} = \frac{x}{20}$$

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5-19 odds

Example:

A serving of 4 crackers contains 70 Calories. How many Calories are in 7 crackers?

$$\begin{array}{l} 4 \\ \hline 70 \end{array} = \begin{array}{l} 7 \\ \hline x \end{array}$$

$$4x = 70 \cdot 7$$

$$\frac{4x}{4} = \frac{490}{4}$$

$$x = 122.5$$

122.5 calories